
Rokeach The Nature Of Human Values Pdf Fixed

the values that explain the highest proportion of variance are positive values (self, soc), which reflect the importance of social well-being in the lives of people, and negative values (self, indiv, soc, rel), which refer to individual well-being. both positive and negative values indicate the need for people to improve their lives.

however, the low level of negative values in the present study suggests that people do not have a negative conception of themselves or the world, and therefore are not aware of the need to transform their lives to improve them. on the other hand, there are low levels of positive values in the present study, indicating that people are not satisfied with their lives, and consequently do not see the need to change them. in the present study, this was found in relation to the values of hedonism and materialism, which correspond to the subsystem of social well-being. in this sense, we can affirm that the brazilian sample showed the same pattern of values as the samples of other nationalities with a history of colonization and, therefore, as the brazilian sample. on the other hand, in the portuguese sample, the values of love and excitement emerged in two different quadrants of the value space, so that the values of love were located near the center of the space and those of excitement were located in the quadrant of the materialist system. the possible explanation for this difference may be the differences in sociocultural contexts, which have led to different degrees of development and different ways of organization of the societies, including cultural and political aspects, which explain the differences observed between the two nationalities and cultures. another explanation is that the value systems are actually not homogeneous, as suggested by pereira et al. (2005), but that the differences between them may be, to a certain degree, continuous. however, these possibilities need to be further explored.

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most previous studies in adolescents have used the schwartz (1992) system of values as a reference, and some researchers have used the rokeach (1973) framework. the current study expands the theoretical approach with the initial measurement of the schwartz (1992) and rokeach (1973) models, although the findings highlight the need to examine such theoretical models using

new measurement instruments. the present work is, to the best of our knowledge, the first study to empirically test the compatibility hypotheses of the societal approach to values. this study contributes to the literature by proposing a simple, quick and useful instrument to measure values in adolescents. for this purpose, the questionnaire included the pvq-24, which is a short version of the psychosocial values

questionnaire-24 (pvq-24)
developed by schwartz and
bilsky (1987). this instrument
was adapted and validated
for the portuguese and
brazilian adolescent
populations. aspectos sociais
de valores = socio-cultural
aspects of values; aplicacião
de métodos os aspectos de
valores = application of all
aspects of values; valores de
desconexão = discrepant
values; valores de construção
= values of construction;
valores de estudo = values of

study; valores de interpretação = values of interpretation; valores de métodos os aspectos de valores = values of all aspects of values; valores de meio = values of medium; valores de materialismo = values of materialism; valores de religiosidade = values of religiosity; valores de socialismo = values of socialism; valores de post-materialismo = values of post-materialism; valores de psicanóõ = values of

psychoanalysis; valores de
psicologia = values of
psychology; valores de
psicopatologia = values of
psychopathology; valores de
psicopedagogia = values of
pedagogy; valores de
psicopedagogia social =
values of social pedagogy.
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